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Wednesday
August 6, 2008

6:00 PM Social hour
7:00 PM Buffet dinner
7:30 PM CE Lecture

3 CE units

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**Iranian-American
Dental Association**

Presents:

**Challenges Dental
Educators Face in
Preparing Professionals for
Practice in the 21st Century**

By:

Richard Gray Stevenson III, DDS

Wednesday

August 6, 2008



Richard Gray Stevenson III, DDS

Doctor Stevenson received his Bachelors Degree in Chemistry from UCLA in 1982 and his Doctor of Dental Surgery from the UCLA School of Dentistry in 1986. After practicing general dentistry for 8 years in Laguna Niguel, California, he sold his private practice and accepted a full time teaching position at the UCLA School of Dentistry, as an Assistant Professor in the Section of Operative Dentistry. For four years he served as the Chair of the Pre-Clinical Operative Dentistry Course where he authored a comprehensive illustrated syllabus of Operative Dentistry. Dr. Stevenson has been recognized by his students on two occasions as the Teacher of the Year, and has received numerous additional teaching awards from five different classes of students. Recently, Dr. Stevenson has received a Fellowship Award in Education from the UCLA School of Medicine. He also received the UCLA Academic Senate Distinguished Lecturer Award for Non-Senate Faculty in 2003. He has published

abstracts in both the Journal of Dental Research and the Journal of Physical Anthropology in the area of Cranio-facial Growth and Analysis, and is currently involved in several Dental Materials research studies at the School of Dentistry. He published articles on dental materials and more recently on principles of Evidence-Based Dentistry. Dr. Stevenson is a member of the Academy of Operative Dentistry where he served as an Executive Councilor for three years before becoming the President of that organization in 2003-2004, and he is currently the Assistant Secretary. He is a Fellow of both the Academy of General Dentistry and the Academy of Dentistry, International. Dr. Stevenson is a charter member and past President of the Orange County R.V. Tucker Cast Gold Study Club for fourteen years, and has demonstrated cast and direct gold techniques internationally at both the Academy of R.V. Tucker Study Clubs and the American Academy of Gold Foil Operators annual meetings. In 2003, Dr. Richard Tucker has appointed Dr. Stevenson as a mentor of the Los Angeles Cast Gold Study Club. Dr. Stevenson was also the President of the Academy of R.V. Tucker Clubs and is now the Secretary. Dr. Stevenson is both a lecturer and instructor in the UCLA Aesthetic Continuum. Dr. Stevenson has given over 100 continuing education presentations and table clinics internationally including Japan, Korea and Canada. Recently, he was inducted as an associate member in the Academy of Restorative Dentistry; the only other UCLA Faculty to have achieved this honor, was Professor Robert Wolcott. In February 2007, Dr. Stevenson became the 58th Board Certified Operative Dentist, having passed all three phases of the ABOD Exam.

Challenges Dental Educators Face in Preparing Professionals for Practice in the 21st Century

Dental education has experienced major changes in the last twenty years, which greatly affect the training and experiences of today's dental students. New educational

models must function with less support, however, in a much more complicated dental world than ever before. Dental Students have also changed dramatically, and the personality profile of today's students is amazingly different than the previous generation of learners. How can excellence survive in this new environment? Dr. Stevenson's presentation will highlight the current dental school milieu and discuss some functioning teaching innovations, which address these challenges.

Learning Objectives

1. Understand the major trends in the changing dental patient population.
2. Understand the differences in dental students, comparing the last two generations.
3. Understand the Faculty shortage in dental education and what the future holds for the entire dental educational system.
4. Understand what types of innovative teaching systems may improve the quality of the dental student learner of today and beyond.

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